

## Learning to use the IPC Early Years Programme (2 day course)

**(Monday 27th – Tuesday 28th July)**

### About this course

This course will guide you through implementing and using the IPC Early Years Programme in your school environment. Throughout the course there will be the opportunity to reflect on your own practice, gain knowledge about the IPC Early Years Programme, learn new practical ideas to enhance children's learning and have fun working together with international colleagues.

### How you will benefit

By the end of the course you will:

- know about the IPC philosophy and beliefs – the big picture
- know about how young children learn
- know about the IPC Early Years 4 strands of learning
- know about assessing young learners through observation
- be able to put the IPC Early Years Programme in the classroom
- be able to create a learning environment to engage young learners
- be able to plan an IPC Early Years unit

### Who this course is for

This course is designed for Early Years practitioners working with children from 3-5years old, for those who are taking up a post in an IPC member school in August/September or those interested in finding out about the IPC Early Years Programme.

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## Learning to use the IPC Main Programme (2 day course)

**(Monday 27th – Tuesday 28th July)**

### About this course

This course will guide you through implementing and using the IPC Main Programme in your school environment. Throughout the course there will be the opportunity to reflect on your own practice, gain knowledge about the IPC Main Programme, learn new practical ideas to enhance children's learning and have fun working together with international colleagues.

### How you will benefit

By the end of the course you will:

- know about the IPC philosophy and beliefs – the big picture
- know about the structure of the IPC
- know about the subject, personal and international goals
- know about creating an IPC classroom
- be able to put the IPC Main Programme into practice in the classroom
- be able to use the members lounge to support teaching and learning
- be able to plan a route through the units
- be able to plan an IPC unit

### Who this course is for

This course is designed for Practitioners working with children from 5-11 years old, for those who are taking up a post in an IPC member school in August/September or those interested in finding out about the IPC Main Programme.

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## Learning to lead the IPC in your school (2 day course)

(Monday 27th – Tuesday 28th July)

### About this course

This course will provide you with the knowledge and skills to successfully manage the IPC within your school. It will cover a broad range of topics ranging from exploring the aims and principles of the IPC to providing everyday handy practical tips and practical solutions to the implementation.

### How you will benefit

By the end of the course you will:

- know the key issues that affect implementation of the IPC in classrooms and schools
- know about the structure of the IPC
- know about the learning strands (Early Years) and learning goals (MP1/2/3)
- know more about the Member Services
- know about Professional Development opportunities
- be able to use the IPC Self Accreditation Rubric to evaluate your school
- be able to identify the qualities for an IPC Leader for Learning
- be able to offer useful and practical solutions to the implementation

### Who this course is for

This course is designed for school leaders and aspiring leaders who need to obtain experience in the IPC at a leadership level. It will help in both the implementation and the delivery of the IPC curriculum.

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## Learning to use the IPC Assessment for Learning Programme (2 day course)

(Monday 27th – Tuesday 28th July)

### About this course

If we believe in learning, then we must also believe that children should receive ongoing feedback about how their learning is progressing and how it can be improved. This course explores the principles of Assessment for Learning and looks at ways of implementing it in your school.

### How you will benefit

By the end of the course you will:

- know more about learning and how we can tell if it is happening
- know about the difference between assessment for reporting and assessment for learning
- know how we can use assessments to help children learn
- know what different approaches support the assessment of knowledge, skills and understanding
- know about the rubrics used to assess skills in the IPC Assessment for Learning Programme
- be able to use Assessment for Learning in your classroom
- be able to implement the IPC Assessment for Learning Programme in your school
- be able to use the IPC Assessment for Learning database to record learning and to inform report writing

### Who this course is for

This course is designed for those who are new to the IPC Assessment for Learning programme.

## Learning to support EAL Learners (2 day course)

(Monday 27th – Tuesday 28th July)

### About this course

This course is designed to support IPC practitioners working with EAL learners. It will be a mixture of practical 'hands on' ideas that support the IPC aims and principles. It will give you a chance to explore and discuss some of the challenges of engaging EAL learners effectively into your IPC curriculum.

### How you will benefit

By the end of the course you will:

- know how the IPC supports EAL learners and how schools use it to do so
- know how a second language is acquired and how you can quicken the process
- know how to adapt your teaching materials and approaches to help EAL learners access the IPC curriculum as quickly as possible
- be able to create a learning environment using tools, materials and ideas to support EAL learners
- be able to use a number of strategies to help raise the level of EAL students' reading and writing

### Who this course is for

This course is suitable for support staff, classroom assistants, classroom practitioners, specialist teacher.

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## Getting from Good to Great: applying Jim Collins principles to becoming an IPC accredited School (3 day course)

(Monday 27th – Wednesday 29th July)

### About this course

This course is designed for practitioners who are planning to take the IPC accreditation protocol to help move their school from Good to Great. This course will give delegates the opportunity to consider how evidence can be collected in the nine areas of IPC Accreditation to inform the self review and accreditation process.

### How you will benefit

By the end of the course participants will:

- know about the nine criteria of the IPC Accreditation rubrics, at the beginning, developing and mastering Level
- know how Jim Collin's principles can help schools to move from Good to Great
- be able to identify evidence to support your school's decision
- be able to consider learning advice to move your school from beginning to developing and developing to mastering, on the continuum of the IPC accreditation rubrics
- be able to apply them to your school as an analytical tool
- be able to plan an improvement strategy
- prepare your IPC School for a pre-accreditation visit

### Who this course is for

This course is suitable for participants that have had experience of teaching the IPC.

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You will be engaged, enthused and inspired.

**Please book early to avoid disappointment!**